

**Course Outline for:** HIST 2096 Internship in History**A. Course Description**

1. Number of credits: 2-4
2. Internship hours per week: Variable (45 hours per credit/semester)
3. Prerequisites: Previous coursework in History and consent of instructor
4. Corequisites: None
5. MnTC Goals: None

This internship course explores history careers and training in a supervised work setting and combines theory with field experience with an approved sponsoring organization. Students must complete 45 hours per credit on the job, additional academic work, and meet with a faculty member. Students may earn 2 to 4 credits.

**B. Date last reviewed:** February 2023**C. Outline of Major Content Areas**

The student explores careers through partnership with a sponsoring organization, putting into practice skills learned in history courses.

**D. Course Learning Outcomes**

Upon successful completion of the internship, the student will be able to:

1. Demonstrate a broad understanding of history as appropriate to the internship, with a limited geographic and temporal scope.
2. Analyze historical sources, distinguishing primary from secondary sources.
3. Communicate effectively using historical evidence and methods.
4. Analyze and understand the diversity of peoples within their distinctive historical contexts.
5. Apply historical thinking skills to internship duties.
6. Display a high level of professionalism as appropriate to the internship environment.
7. Articulate how skills learned studying history can be applied to a career field.

**E. Methods for Assessing Student Learning**

Instructors will use a variety of formative and summative assessment techniques based upon their personal preferences to assess student accomplishment of the course goals and objectives and appeal to diverse learning styles, including but not limited to:

1. Ungraded or "low-stakes" assignments intended to provide instructors with immediate feedback on student understanding of the internship material and duties. Examples: blog entries on internship activity, reflection papers; and mid-internship evaluations. Ungraded assignments may be either individual or group.

2. Graded assignments intended to assess student understanding of the internship material. Examples: completed work for internship, exams (multiple choice, true/false and fill-in-the-blank); essay or short answer exams; written work (research, description, or source analysis); and oral presentations. Graded assignments may be either individual or group.

**F. Special Information**

None